

Seventh Grade ELA Virtual Syllabus
Instruction: Rebecca Cunningham
Course Description

Contact Information

School 423-257-7400 or email cunninghamr@wcde.org

Course Description

According to the Tennessee Department of Education website, the standards in English Language Arts outline the reading, writing, language, speaking, listening, and research skills students will need to succeed in high school, college, and the workforce. These are the specific standards, please visit the website at:

www.tn.gov

Text Information

Our textbook and resources publisher is Savvas Realize.

Course Requirements

Students will need the following materials for this class:

- Composition book
- Pencils and pens
- Chromebook and/or computer with Google Chrome

Grading Procedures

Each assignment, test, quiz, and project will be assigned as 100 possible points.

Class Expectations

Students are expected to follow the Grandview School rules as outlined in the student handbook as well as the rules for this class. Other specific rules are as follows:

- Bring a positive attitude
- Be respectful to the teacher as well as other students.
- Be on time for class.
- Be prepared for class. You will not be allowed to return to your locker once class begins.
- Be an active listener and always participate in classroom activities.
- Complete all assignments. In order for you to be successful in this class, you will be expected to complete all assignments.

Homework/Late Work Policy

Assignments that are not finished in class will be homework. You are expected to complete all assignments. All work turned in late will be assessed a 10 percent penalty for each day late up to one week after the assignment is due. I will not accept late work more than one week past the due date. A written excuse for an assignment will be acceptable.

Class Outline

There are five units of study in our reading book. Each unit consists of several stories that are aligned with TN state standards. They include:

Unit 1: Generations What can one generation learn from another?

Unit 2: A Starry Home Should we make a home in space?

Unit 3: Turning Points What can cause a sudden change in someone's life?

Unit 4: People and the Planet What effects do people have on the environment?

Unit 5: Facing Adversity How do we overcome obstacles?

Supplemental text and stories will be additional resources used throughout the unit. Each story in the unit will take about 8 days to complete and is separated into sections. Each section will include:

Day 1: Read and annotate the text (participation grade)

Day 2: Discussion question (participation grade)

Day 3: Analyze the text and comprehension question google doc/google form (grade)

Day 4: Grammar assignment pdf/google doc answer sheet (grade)

Day 5, 6, 7: Writing and Vocabulary assignment (grade)

Day 8: Formative assessment (grade)

At the beginning of each story there will be an instructional video that will introduce the essential question, vocabulary, and background information about the story. Each day a mini lesson will be posted as an instructional video introducing a skill. Please watch these videos prior to completing the daily posted assignments in classwork.

